**Franklin Public Schools Literacy**

**Speaking & Listening Grading Gr 5**

Use: + = Implements independently

\* = Implements with support

/ = Does not implement

(instead of the 1, 2, 3 that is used in the “Social Skills Assessment Record” in the

*Making Meaning* “Assessment Resource Book.” (page 2-3))

The following categories are to be considered in this rating for the report card rating in

Quarters 1 and 2:

1. Participates in partner work and class discussions.
2. Explains thinking and listens to others
3. Uses “Turn to Your Partner” (e.g. faces partner, makes eye contact, listens attentively, contributes ideas about the reading, question, or topic)
4. Uses “Think, Pair, Share” (e.g. thinks quietly before sharing with a partner).

5. Reaches agreement with others.

For Quarters 3 and 4, all of categories 1 – 4 above are to be considered, AND the following categories (5 - 13):

6. Uses “Think, Pair, Write”

1. Uses prompts to add to others’ thinking.
2. Agrees and disagrees respectfully.
3. Asks clarifying questions.
4. Uses “Heads Together” (e.g. takes turns talking and listening in a group,

contributes ideas about the reading, question, or topic)

1. Includes others.
2. Gives reasons for opinions.
3. Discusses opinions and gives feedback respectfully.